



## **CURRICULUM VITA/RESUME**

### **Dr. Seyed Jalal Abdolmanafi Rokni**

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### **Education**

B.A. TEFL, University of Mazandaran, Iran, 1999

M.A. TEFL, University of Isfahan, Iran, 2003

Ph.D. TEFT, University of Mysore, India, 2010

### **Academic Experience**

2011-present Assistant Professor, Golestan University  
2015-2016 Visiting Assistant Professor, Tehran Science & Research Branch  
2014-2016 Visiting Assistant Professor, Semnan Science & Research Branch  
2014-2016 Visiting Assistant Professor, Shahrood Science & Research Branch  
2013-2015 Visiting Assistant Professor, Golestan Payam Noor University  
2012-2015 Visiting Assistant Professor, Golestan Science & Research Branch  
2012-2013 Visiting Assistant Professor, Golestan Azad University  
2010-2011 Assistant Professor, Farhangian University  
2010-2011 Visiting Assistant Professor, Applied Science University  
2007-2008 Instructor, Sari Payam Noor University  
2005-2006 Instructor, Babol Islamic Azad University  
2004-2005 Instructor, Sari Teacher Training Center  
2004-2005 Instructor, Sari Islamic Azad University  
2003-2011 Instructor, Qaemshahr Islamic Azad University  
2004-2006 Instructor, Sari Management & Planning Organization  
2003-2004 Instructor, University of Mazandaran

### **Courses Taught**

(a) Research Method (b) Methodology (c) Theories of Second Language Acquisition (d) Testing (e) Essay Writing (f) General Linguistics (g) Phonetics and Phonology (h) Advanced Writing

### **Publications in English**

#### **Dissertations**

1. *An Investigation of Native/Non-Native's Perception of English Multiple WH-Questions*. University of Isfahan, M.A. Thesis, May, 2003

2. *The Effects of Explicit Grammar Instruction on the Acquisition of Relative Clauses by Persian Learners of English*. University of Mysore, Ph.D. Dissertation, May, 2010

## Articles

1. Roostami, M.A., Azarnoosh, M., & **Abdolmanafi Rokni, S.J.** (2017). The effect of podcasting on Iranian EFL Learners' motivation and attitude. *Theory and Practice in Language Studies*, 7(1), 70-78.
2. Gazmeh, S. & **Abdolmanafi Rokni, S.J.** (2017). Investigation into the significance of the teacher-student relationship in an EFL context: a qualitative study on Iranian EFL students. *Modern Journal of Language Teaching Methods (MJLTM)*, 7(1), 71-87.
3. **Abdolmanafi Rokni, S.J.** & Khonakdar, M. (2016). Investigating Iranian EFL learners' attitudes toward teachers' code switching. *International Journal for 21<sup>st</sup> Century Education (IJ21CE)*, 3(1), 5-14.
4. Mohebi, F, Azarnoosh, M., & **Abdolmanafi Rokni, S.J.** (2016). The Relationship between EFL Learners' Anxiety and Writing Complexity. *International Journal of Foreign Language Teaching and Research*, 4(14), 47-67.
5. Kord, S. & **Abdolmanafi Rokni, S.J.** (2016). The Relationship Between Self-Efficacy and Anxiety and Speaking Ability of Iranian Intermediate EFL Learners. *Modern Journal of Language Teaching Methods (MJLTM)*, 6(9), 10-22.
6. **Abdolmanafi Rokni, S.J.** & Khonakdar, M. (2016). Iranian EFL Learners' Attitudes toward Learning English through Computer and Technology in EFL Classes. *Journal of Language, Technology & Entrepreneurship in Africa (1998-1279)*, 7(1), 87-102.
7. Salehinia, M.J. & **Abdolmanafi Rokni, S.J.** (2015). The effect of reflective teaching on development of pre-service teachers' teaching ability in an EFL context. *Modern Journal of Language Teaching Methods (MJLTM)*, 4(5), 644-653.
8. Hedayati Katooli, S. & **Abdolmanafi Rokni, S.J.** (2015). A comparative analysis of students' and teachers' perceptions of effective foreign language teaching in Iran. *Journal of Applied Linguistics and Language Research*, 2(8), 57-75.
9. Beydokhtinezhad, S., Azarnoosh, M., & **Abdolmanafi Rokni, S.J.** (2015). The strengths and weaknesses of the Iranian Junior high school English textbooks 'Prospect 1 and 2' from teachers' attitude. *Journal of English Language and Literature*, 2(1), 165-171.
10. Beydokhtinezhad, S., Azarnoosh, M., & **Abdolmanafi Rokni, S.J.** (2015). An exploration of high school teachers' evaluation of seventh and eighth grade English textbooks. *Theory and Practice in Language Studies*, 5(10), 2070-2075.
11. Mohsenian, M., Rezai, A., & **Abdolmanafi Rokni, S.J.** (2015). An investigation into the criteria for selecting teachers in English language institutes in Iran. *Journal of Applied Linguistics and Language Research*, 2(5), 215-230.
12. Gholami, I., Kasaian, S.A., & **Abdolmanafi Rokni, S.J.** (2015). A comparative study of placed versus promoted students' performance in oral and written tests: the case of ILI language learners. *International Journal of English Language, Literature and Translation Studies (IJELR)*, 2(2), 225-238.
13. Gholami, I., Kasaian, S.A., & **Abdolmanafi Rokni, S.J.** (2015). Language learners' attrition rate: A case study in ILI. *Research Journal of English Language & Literature*, 3(3), 9-19.
14. Sadeqi, M., Rezai, A., & **Abdolmanafi Rokni, S.J.** (2015). The effects of CALL and online resources on collocation learning of Iranian EFL learners. *International Journal of English Language, Literature and Translation Studies*, 2(2), 128-136.
15. Jorjani, M. & **Abdolmanafi Rokni, S.J.** (2015). The impact of hypermedia on EFL learners' oral performance. *International Journal of Applied Linguistic Studies*, 4(2), 24-30.

16. Pourasghar, H. & **Abdolmanafi Rokni, S.J.** (2015). Hypermedia and its effect on EFL learners' pronunciation accuracy. *International Journal of Educational Investigations*, 2(7), 1-11.
17. Taziki, Z. & **Abdolmanafi Rokni, S.J.** (2015). An investigation into the impact of hypermedia on Iranian elementary EFL learners' motivation. *International Journal of Educational Investigations*, 2(5), 152-161.
18. Mahdavi, H. & **Abdolmanafi Rokni, S.J.** (2015). A comparative study on the authenticity of the new English textbook PROSPECT 1 with the old one RIGHT PATH TO ENGLISH 1 taught at junior high schools in Iran. *Journal of English Language and Literature*, 2(1), 161-173.
19. Khonakdar, M. & **Abdolmanafi Rokni, S.J.** (2015). An investigation into Iranian EFL teachers' attitude towards code switching. *International Journal of Research on English Language Teaching Studies*, 3(1), 29-36.
20. Khanbeiki, R. & **Abdolmanafi Rokni, S.J.** (2015). A study of consonant clusters in an EFL context. *International Journal of Learning, Teaching and Educational Research*, 10(4), 1-14.
21. Khonakdar, M. & **Abdolmanafi Rokni, S.J.** (2015). Teachers' code switching in an EFL context: Why and when? *Studies in English Language Teaching*, 3(1), 54-64.
22. **Abdolmanafi Rokni, S.J.** & Karimi, N. (2015). Magic wh-questions and their effect on L2 oral performance of EFL learners. *Journal of Language and Literature Education*, 13, 111-126.
23. Khanbeiki, R. & **Abdolmanafi Rokni, S.J.** (2015). The effect of explicit vs. implicit instruction on the learnability of English consonant clusters by Iranian learners of English. *Advances in Language and Literary Studies*, 6(2), 103-112.
24. Qarajeh, M. & **Abdolmanafi Rokni, S.J.** (2015). The impact of social networking on the oral performance of EFL learners. *Advances in Language and Literary Studies*, 6(2), 51-56.
25. Sanadgol, M. & **Abdolmanafi Rokni, S.J.** (2015). The relationship between language learning anxiety, motivation, autonomy and language proficiency of Iranian high school students. *International Journal of English and Education*, 4(1), 369-377.
26. Qarajeh, M. & **Abdolmanafi Rokni, S.J.** (2015). The perspectives of EFL students towards social networking and its use in ELT. *International Journal of English and Education*, 4(1), 360-368.
27. Sanadgol, M. & **Abdolmanafi Rokni, S.J.** (2015). Anxiety, motivation and autonomy in Iranian high school students: A quantitative study. *Advances in Language and Literary Studies*, 6(1), 143-149.
28. **Abdolmanafi Rokni, S.J.** & Hamidi, H. (2014). Hypermedia in an EFL Context: The Impact on Speaking and Motivation. *Journal of Language and Translation*, 4(2), 13-24.
29. Farmanlu, M. & **Abdolmanafi Rokni, S.J.** (2014). An investigation into EFL in-service teachers' beliefs toward teaching methodologies. *Studies in English Language Teaching*, 2(3), 257- 265.
30. Shokri, H. & **Abdolmanafi Rokni, S.J.** (2014). The impact of computer games on EFL learners' spelling: A Qualitative Study. *Studies in English Language Teaching*, 2(3), 266- 274.

31. Farmanlu, M. & **Abdolmanafi Rokni, S.J.** (2014). Relationship between EFL in-service teachers' language learning strategies and their beliefs toward teaching methodologies. *International Journal of Applied Linguistics & English Literature*, 3(6), 162-168.
32. Shokri, H. & **Abdolmanafi Rokni, S.J.** (2014). The effect of using educational computer games on recall and retention of spelling in Iranian EFL learners. *International Journal of Applied Linguistics & English Literature*, 3(6), 169-175.
33. **Abdolmanafi Rokni, S.J.** & Qarajeh, M. (2014). Digital storytelling in EFL classrooms: The effect on the oral performance. *International Journal of Language and Linguistics*, 2(4), 252-257. doi: 10.11648/j.ijll.20140202.13.
34. **Abdolmanafi Rokni, S.J.** & Jannati Atae, A. (2014). The effect of background music on vocabulary recall and retention of children learning English as a foreign language. *International Journal of Basic Sciences & Applied Research (IJBSAR)*, 3(8), 491-495.
35. **Abdolmanafi Rokni, S.J.** (2014). Does peripheral learning improve EFL learners' spelling? *International Journal of Language and Linguistics*, 2(2), 62-67. doi: 10.11648/j.ijll.20140202.13.
36. Sadani, H. & **Abdolmanafi Rokni, S.J.** (2014). A study of Iranian high school teachers' self-assessed language proficiency. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*, 5(4), 37-48.
37. Sharafi, S. & **Abdolmanafi Rokni, S.J.** (2014). The effect of reflective teaching on pre-service teachers' learning and teaching development in a learner-centered situation. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*, 5(4), 49-58.
38. Sadani, H. & **Abdolmanafi Rokni, S.J.** (2014). High school teachers' self-assessed language proficiency and teaching effectiveness: A self-report. *ICT & Innovations in Education*, 2(2), 1-11.
39. Sharafi, S. & **Abdolmanafi Rokni, S.J.** (2014). Can reflective teaching improve pre-service teachers' reflectivity? *ICT & Innovations in Education*, 2(2), 12-26.
40. **Abdolmanafi Rokni, S.J.**, Montazeri, M. & Karimi, N. (2014). Can hypermedia improve EFL learners' listening skill? *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*, 5(3), 87-92.
41. **Abdolmanafi Rokni, S.J.**, Hamidi, H. & Gorgani, T. (2014). Investigating the relationship between emotional intelligence and language achievement: A case of TEFL and non-TEFL university students. *International Journal of Language Learning and Applied Linguistics World (IJLLALW)*, 5(3), 93-100.
42. **Abdolmanafi Rokni, S.J.** & Seifi, A. (2014). Dialog journal writing and its effect on learners' speaking accuracy and fluency. *Study in English Language Teaching (SELT)*, 2(1), 28-37.
43. Farmand, Z. & **Abdolmanafi Rokni, S.J.** (2014). An exploration of university students' perception of de-motivators in an EFL context. *ELT Voices*, 4(1), 177-195.
44. Niknaqsh, H.R. & **Abdolmanafi Rokni, S.J.** (2014). The relationship between personality traits and language learning strategies of EFL university students. *ELT Voices*, 4(1), 196-204.
45. **Abdolmanafi Rokni, S.J.** & Jannati Atae, A. (2014). The effect of movie subtitles on EFL learners' oral performance. *International Journal of English Language, Literature and Humanities (IJELLH)*, 1(5), 201-215.

46. **Abdolmanafi Rokni, S.J.** & Jannati Ataee, A. (2014). Movies in EFL classrooms: With or without subtitles. *Dawn Journal*, 3(1), 715-726.
47. **Abdolmanafi Rokni, S.J.** & Jannati Ataee, A. (2014). Can songs enhance EFL learners' pronunciation accuracy? *Zenith International Journal of Multidisciplinary Research*, 4(1), 158-167.
48. Seifi, A. & **Abdolmanafi Rokni, S.J.** (2013). Do intermediate monolinguals and bilinguals use different learning strategies? *International Journal of English Language Education*, 2(1), 57-70.
49. **Abdolmanafi Rokni, S.J.** & Karimi, N. (2013). A comparative study of the effects of pictorial method and translation method on EFL learners' vocabulary knowledge. *Research Journal of English Language and Literature*, 1(4), 39-47.
50. **Abdolmanafi Rokni, S.J.** & Seifi, A. (2013). Does dialog journal writing have any effect on EFL learners' vocabulary knowledge? *International Journal of Applied Linguistic Studies*, 2(2), 38-42.
51. **Abdolmanafi Rokni, S.J.** & Karimi, N. (2013). Visual instruction: An advantage or a disadvantage? What about its effect on EFL learners' vocabulary learning? *Asian Journal of Social Sciences & Humanities*, 2(4), 236-243.
52. **Abdolmanafi Rokni, S.J.** & Seifi, A. (2013). The effect of dialog journal writing on EFL learners' grammar knowledge. *Journal of Language and Linguistic Studies*, 9(2), 57-67.
53. **Abdolmanafi Rokni, S.J.** & Hajilari, A. (2013). Does cultural knowledge matter? Investigating the effect of cultural knowledge on reading comprehension of Iranian EFL learners. *Language in India*, 13(9), 87-100.
54. **Abdolmanafi Rokni, S.J.** & Niknaqsh, H.R. (2013). The effect of context clues on EFL learners' reading comprehension. *ELT Voices*, 3(6), 54-61.
55. Jafarigohar, M., **Abdolmanafi Rokni, S.J.** & Karimi, N. (2013). The effect of teaching vocabulary learning strategies on collocation recall in an EFL context. *International Journal of English and Education*, 2(1), 136-150.
56. **Abdolmanafi Rokni, S.J.** (2012). The impact of focus on form on university students' acquisition of relative clauses. *Language Forum*, 38(1), 117-129.
57. **Abdolmanafi Rokni, S.J.** & Rahmani, Z. (2012). An investigation of the learnability of relative clauses by EFL learners. *World Journal of English Language*, 2(3), 29-37.
58. **Abdolmanafi Rokni, S.J.** (2012). Cross-linguistic influence in Iranian EFL learners: The case of relative clauses. *Iranian EFL Journal*, 8(4), 358-374.
59. **Abdolmanafi Rokni, S.J.** & Rezaee Talarposhti, A. (2012). The difficulty hierarchy in the acquisition of English relative clauses by Persian learners. *International Journal of English and Education*, 1(2), 170-179.
60. Rahmani, Z. & **Abdolmanafi Rokni, S.J.** (2012). An investigation into setting head parameters in English as a head-initial language from the minimalist perspective. *Theory and Practice in Language Studies*, 2(10), 2109-2116.
61. **Abdolmanafi Rokni, S.J.** (2012). Effects of form-focused instruction on the learning of relative clauses. *Journal of Language and Linguistic Studies*, 8(1), 192-210.

### Seminars & Conferences

1. Banihashemi, S.Z. & **Abdolmanafi Rokni, S.J.** (2017). *Culture in an EFL Context: An Investigation of Iranian Teachers' Perception of Culture Teaching*. 2<sup>rd</sup> International Conference on Literature and Linguistics, 18<sup>th</sup> and 19<sup>th</sup> July, Tehran, Iran.

2. Mehri, A., & **Abdolmanafi Rokni, S.J.** (2017). *The Effects of STAD and CIRC Cooperative Learning Techniques on Iranian EFL Learners' Use of Conventional Expression (Thanking) in L2 Pragmatics*. 2<sup>nd</sup> International Conference on New Trends in English Language Teaching and Testing, Ardabil, Iran on 28 August 2017.
3. Nasrolahnejad, A., & **Abdolmanafi Rokni, S.J.** (2017). *The Effect of Task-based Teaching Method in Teaching Translation on Non-TEFL Students' Performance in Translating Management Texts*. 2<sup>nd</sup> International Conference on New Trends in English Language Teaching and Testing, Ardabil, Iran on 28 August 2017.
4. Taheri, M. & **Abdolmanafi Rokni, S.J.** (2017). *The Impact of Podcasting on Complexity, Accuracy and Fluency of EFL Learners' Performance*. The 3<sup>rd</sup> International Congress of Language and Literature Association of Iran with the Approach of New Dimensions of Philology. Shahid Beheshti, Shahrivar 5<sup>th</sup> & 6<sup>th</sup>.
5. Delbarian, S., Sediq, R. & **Abdolmanafi Rokni, S.J.** (2017). *The Impact of Practicing Autonomy on Iranian EFL Learners' Writing Ability*. The 3<sup>rd</sup> International Congress of Language and Literature Association of Iran with the Approach of New Dimensions of Philology, Shahid Beheshti, Shahrivar 5<sup>th</sup> & 6<sup>th</sup>
6. Davanloo, L., & **Abdolmanafi Rokni, S.J.** (2015). *The Effect of E-tutoring and E-partnering on Iranian EFL Students' Writing*. 4<sup>th</sup> International Conference on Applied Research in Language Studies. November 2016, Iran, Tehran, Tarbiat Modares University.
7. Roostami, M.A., Azarnoosh, M., & **Abdolmanafi Rokni, S.J.** (2015). *Podcasting and its Effect on Iranian EFL Learners' Speaking Skill*. The 13<sup>th</sup> International TELLSI Conference November 17-19, 2015 (Aban 26-28, 1394) Iran, Lorestan, Khorramabad, Lorestan University.

### **Member of Editorial Board**

1. Journal of Literature, Language & Culture  
<http://www.centrefexcellence.net/J/JLLC/EditorialBoard.htm>
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<http://redfame.com/journal/index.php/jets/about/editorialTeam>
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<http://ijhcschiefeditor.wix.com/ijhcs#!editorial-board/c1o63>
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6. International Journal of Language & Linguistics  
<http://www.sciencepublishinggroup.com/journal/editorialboard.aspx?journalid=501>
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8. International Journal of Literature & Arts (IJLA)  
<http://www.sciencepublishinggroup.com/journal/editorialboard.aspx?journalid=502>
9. International Journal of Language Learning Applied Linguistics World (IJLLALW)  
<http://www.ijllalw.org/Editorial-boards.html>
10. Journal of Advances in Linguistics  
<http://cirworld.org/journals/index.php/jal/about/editorialTeam>

11. International Journal of Learning, Teaching and Educational Research  
<http://www.ijlter.org/index.php/ijlter/about/editorialTeam>
12. International Journal of Applied Linguistic Studies (IJALS)  
[http://ijals.science-line.com/index.php?option=com\\_content&view=article&id=5&Itemid=6](http://ijals.science-line.com/index.php?option=com_content&view=article&id=5&Itemid=6)
13. American Journal of Social Sciences, Arts & Literature (AJSSAL)  
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14. International Journal of English Language Teaching (IJELT)  
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<http://aajhss.org/index.php/aajhss/about/editorialTeam>
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<http://eltvoices.in/editorial-board/>
17. ICT & Innovations in Education  
<http://ictejournal.com/editorial-board/>
18. Innovative Journal  
<http://innovativejournal.in/index.php/ajll/pages/view/Editorial%20Board>
19. English Review: Journal of English Education (ERJEE)  
<http://www.englishreview.web.id/index.php/ERJEE/about/editorialTeam>
20. International Journal on Studies in English Language & Literature (IJSELL)  
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21. Journal of Educational Research & Studies (JERS)  
[http://www.peakjournals.org/JERS-ed\\_board.html](http://www.peakjournals.org/JERS-ed_board.html)
22. Journal of Education and e-Learning Research  
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23. The Dawn Journal  
[http://thedawnjournal.com/?page\\_id=746](http://thedawnjournal.com/?page_id=746)
24. International Journal of Research in Linguistics and Social & Applied Sciences  
[http://www.intjr.com/editorial\\_board.php?id=2&journal\\_type\\_id=2](http://www.intjr.com/editorial_board.php?id=2&journal_type_id=2)
25. World Journal of English Language (WJEL)  
<http://www.sciedu.ca/journal/index.php/wjel/about/editorialTeam>
26. Time Journal of Arts & Educational Research (TJAER)  
<http://www.timejournals.org/tjaer/board.htm>
27. American Open Language and Culture Journal  
<http://www.rekpub.com/American%20Open%20Language%20and%20Culture%20Journal/Editor%20Board.php>
28. Global Scholars Journals of Linguistics and Communication Studies  
<http://globalscholarsjournals.org/SS/GSJLCS/editors.php>
29. Journal of Applied Linguistics and Language Research (JALLR)  
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31. International Journal of Educational Investigations (IJEI)  
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32. International Journal of Literature, Language and Linguistics (IJLLL)  
<http://premierpublishers.org/ijlll/editors>
33. Journal of English Language and Literature (JOELL)

<http://www.joell.in/Editorial%20Board.html>

34. English Literature and Language Review

<http://arpgweb.com/index.php?ic=journal&journal=9&info=edit>

#### **Member of Advisory Editorial Board**

1. Asian Journal of Social Sciences & Humanities (AJSSH)

<http://www.ajssh.leena-luna.co.jp/board.php>

2. Journal of Language & Linguistic Studies (JLLS)

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3. International Journal of English Language, Literature & Humanities (IJELLLH)

<http://ijellh.com/editorial-board/>

4. International Journal of Research on English Language Teaching Studies (IJELTS)

<http://www.ijelts.com/editorial-board/>

5. International Journal Online of Humanities

<http://ijohmn.com/editorial-board/>

#### **Reviewer of Journals**

1. Indonesian Journal of Applied Linguistics

<http://ejournal.upi.edu/index.php/IJAL/about/editorialTeam>

2. Journal of ELT & Applied Linguistics (JELTAL)

[http://www.jeltal.com/editorial\\_board](http://www.jeltal.com/editorial_board)

3. Journal of Language & Literature Education (JLLE)

<http://jllsite.org/dergi/index.php?yazi=3>

4. Global Journal of Human-Social Science (GJHSS)

<https://globaljournals.org/journals/human-social-science>

5. Asian Journal of Humanities and Social Sciences (AJHSS)

<http://ajhss.org/editorial%20board/editorial%20board.htm>

#### **Research Interests**

- Critical Pedagogy
- Form-focused instruction
- Psycholinguistics
- CALL (computer-assisted language learning)

#### **Languages**

- Mazandarani (Mother Tongue)
- Persian (First Language)
- Arabic
- English
- French

#### **BIODATA**

*Dr. Seyed Jalal Abdolmanafi Rokni is assistant professor at the Department of English Language and Literature, Golestan University, Iran. He holds PhD in English Language Teaching (ELT) from the University of Mysore, India. He has lectured in universities, colleges, and language institutes in Iran for over 20 years. He has published articles in national and international journals. He has also supervised a lot of theses at BA, MA and PhD levels. Currently, he is an active member of the editorial board for some journals. He is also a reviewer for several journals. His interests lie in Teaching Methodology, Critical Pedagogy, Additional*



*Language Acquisition Studies, Task-Based Language Teaching, Language Learning Strategies, and CALL.*